**Lesson Plan Template**

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| Unit: | | Topic | |
| Writing Skills | Comprehension Focus | | Writing Piece |
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| Academic Vocabulary with “Student-Friendly” Definitions: | | | |
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| Text(s): | | Materials Needed: | |
|  | |  | |
| Before Reading | | | |
| Build Background Knowledge | | Introduce the Book | |
| During Reading | | | |
| *Point out vocabulary as it comes up in the story and provide definitions.*  *Utilize Think Aloud at Key Points in the Story:*  *Ask questions:* | | | |
| After Reading | | | |
| Ask Questions | | | |
| Follow Up Vocabulary Work | | | |
| Writing Piece | | | |
| Possible Follow-Up Work | | | |