**Lesson Plan Template**

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| Unit:  | Topic  |
| Writing Skills  | Comprehension Focus | Writing Piece |
|  |  |  |
| Academic Vocabulary with “Student-Friendly” Definitions:  |
|  |
| Text(s):  | Materials Needed: |
|  |  |
| Before Reading  |
| Build Background Knowledge | Introduce the Book |
| During Reading  |
| *Point out vocabulary as it comes up in the story and provide definitions.**Utilize Think Aloud at Key Points in the Story:**Ask questions:* |
| After Reading |
| Ask Questions  |
| Follow Up Vocabulary Work |
| Writing Piece  |
| Possible Follow-Up Work |