### Teacher's Instruction

#### Part 1: Phonological Awareness (Alone)
1. Do a name activity connected to PA level on activity cards
2. Play 1-2 PA games in the activity cards connected to the level.

#### Part 2: Phonological Awareness (PA & Letters Together)
3. New Letter - Use the **letter poster** to intro & explore the initial sound of the target picture, connect the sound to letter symbol and model name and sound. Have children repeat the name and sound multiple times.
4. Discuss the letter: (hit a couple of items)
   - Capital and lowercase are same/different
   - Does anyone in the group of this letter to start their name.
   - How the mouth is formed to produce the sound.
   - Letters are how we write words.
   - Read the Poem
5. Show children the new letter’s letter formation card and letter bag. **Model letter formation.**
6. Pull cards out of the letter bag. Give each child a capital and lower-case letter card and review the picture cards, noting the first sound.

#### Part 3: Letters
7. Review 1 or 2 known letters—(hit a number of items) show letter poster/formation card/letter bags. Briefly review how to make the letter and the letters name and sound.
8. Practice with all 2-3 letters (1 new, 1-2 known) using one of the practice options.

9. Make the letters using one of the activities.

<table>
<thead>
<tr>
<th>GENERAL Instruction/Engagement</th>
<th>In Place</th>
<th>Partially Complete</th>
<th>Not Done</th>
<th>NA</th>
<th>Feedback/Comments:</th>
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</thead>
<tbody>
<tr>
<td>10. Uses clear supportive language</td>
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<td>11. Brisk Pace</td>
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<td>12. Listens carefully to responses &amp; expands student language</td>
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<td>13. Redirects behavior when needed.</td>
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<td>14. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.</td>
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<td>15. Provides adequate think time</td>
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The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.