

Oral language to Reading Ready

"Conversational Encounters are planned educational events that are key to student acquisition of oral language skills"

Massy, S (2004)



DIALOGIC READING ACTIVITIES

- Shared Picture Book Reading
- Predictable Pattern /Interactive Books
- Point to Pictures/Make Comments
- Vary Vocal Intonation
- Use facial expressions and gestures

TEACHER-CHILD CONVERSATIONS

Level 1: Naming Objects/Characters

Level 2: Describing/Recalling

Level 3: Inferring/Providing Judgments

Level 4: Problem Solving

Concept Explanation



ORAL LANGUAGE STRATEGIES FOR LINGUISTICALLY DIVERSE LEARNERS



- Provide extended talk time and explanations
- Provide outside classroom experiences: scavenger hunts, walking trips, focused studies: pigeons, bridges/tunnels/farm machines. After, discuss the experiences
- Use illustrations as a springboard to start discussions and connect to student's culture, experiences, and community
- Use mealtimes/snack times to allow children to introduce topics and produce oral language
- Partner with local community groups (library, reading partners) providing additional resources to families who may lack literacy resources.

TIPS FOR PARENTS

- Teach Phonemic/Phonological Awareness: rhyming, counting syllables in child's name
- Think about ways to teach vocabulary (e.g. trip to the pizzeria can introduce "kneading dough")
- Talk about symbols, letters, and icons ("N" is for Netflix where you watch movies")
- Select toys that promote oral language and pretend play (toy food, dolls, farm sets, vehicles).
- Use everyday activities to build vocabulary: cooking, grocery shopping, walking to the store, taking a subway ride, driving in a car, etc.
- Create natural literacy areas in the home with menus, envelopes, and coupons. Play restaurant with the menus and coupons.

