

Big Red Barn Shared book Reading

First READ: Before reading:

- Identify the title and author: "The title of this story is Big Red Barn. The author, the person who wrote the story, is Margaret Wise Brown."
- Generate interest: "What do you think this book will be about?"
- Talk about the cover - label pictures, connect words to pictures: "Look at the cover of the book. What do you notice? I see an animal! What animals do you see?"
- Frontload the topic - "Today we will be learning about animals that live on a farm."

During reading

- Identify key vocabulary: "A weather vane shows which way the wind is blowing. A scarecrow scares the birds away from the garden so they don't eat the vegetables. A rooster is a boy chicken."
- Name animals "This is a cow. What animal is this?"

Think aloud - I notice,

- "A horse with wings - it is a weather vane"

Phonological Awareness

- Repeat "hay, play, today sound the same. They end with /ay/. They rhyme!"
- Repeat "hen and ten, they sound the same. They end with /en/. They rhyme!"

After reading ask BIG questions

1. "We saw big and ----- animals in the story." (small)
2. "Where did the animals live?"
3. "Did you like the story?" (thumbs up, thumbs down, round of applause)

Second READ: Before reading:

- Read title and author "The title of this story is Big Red Barn. The author is Margaret Wise Brown. Who remembers what an author does? The author writes the story."
- Have students name what is on the cover. "Look at the cover of the book. What do you notice? I see an animal! What animals do you see?"
- Ask what they remember about the story. "Who remembers what animals we read about in this story? Let's clap the syllables in puppy (pup-y), cow (cow), donkey (don-key) and kitten (kit-ten)."

During

- "We are going to listen for rhyming words. Rhyming words sound the same at the end of the word - cat/bat. Repeat and name rhyming words - have the students repeat pairs"
 - play/hay goats/throats born/corn leg/egg hen/ten
 - Select a cvc word (big, red, dog) - say the word and identify the first sound
 - Repeat animal noises
- Stop, Identify, define target vocabulary with simple definitions "kid friendly word"
 - weather vane (tells us which way the wind is blowing)
 - Scarecrow (in a garden to scare all of the birds away so they do not eat the vegetables)
 - rooster/hen (rooster is the boy/male and the hen is the girl/woman)
- Stop and point out changes in the scenery - have students share the changes they see -day to night

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After reading ask questions and repeat and extend answers

- Who was in the story?
- What happened in the beginning of the story (and at the end)?
- Where did the animals live?
- Engage students in an extension activity that connects to the book.
 - Have students make rhyming pairs

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Book 14: *Big Red Barn* Rhyming Matching Pairs
hay, play, crow, hoe, leg, egg

