Administrator Walk Through Form				
Person Filling Out Form:	Unit Observed:	Date: Time Frame:		
<u>Directions for use</u> : On the front note what was done for each of the educators in the room and the level of child engagement during the instructional activity. On the back note effective instructional routines, classroom environment, and general notes.				

	Teacher Name:	Para 1 Name:	Para 2 Name
Alphabetics	PA Level: Letters:	PA Level: Letters:	PA Level: Letters:
(small group)	# of students:	# of students:	# of students:
	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%
1,2,3 Storybook (whole group)	Title: # of students:	Title: # of students:	Title: # of students:
	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%
Shared Writing	<u>Title</u> :	<u>Title</u> :	<u>Title</u> :
(whole group)	# of students:	# of students:	# of students:
<i>S</i>	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement:</u> <50% 50-84% 85-100%
Math Activity	Title:	<u>Title</u> :	<u>Title</u> :
(small group)	# of students:	# of students:	# of students:
	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%
Telling Terrific	<u>Title</u> :	<u>Title</u> :	<u>Title</u> :
Tales	# of students:	# of students:	# of students:
(small group)	Student Engagement:	Student Engagement:	Student Engagement:
중 · · · · · · · · · · · · · · · · · · ·	<50% 50-84% 85-100%	<50% 50-84% 85-100%	<50% 50-84% 85-100%
Wordless	<u>Title</u> :	<u>Title</u> :	<u>Title</u> :
Picture Book	# of students:	# of students:	# of students:
(small group)	Student Engagement:	Student Engagement:	Student Engagement:
	<50% 50-84% 85-100%	<50% 50-84% 85-100%	<50% 50-84% 85-100%
1,2,3 Storybook	<u>Title</u> :	<u>Title</u> :	<u>Title</u> :
Re-read	# of students:	# of students:	# of students:
(small group)	<u>Student Engagement</u> : <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%
Basic Concepts	Concept:	Concept:	Concept:
(small group)	# of students:	# of students:	# of students:
	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%	<u>Student Engagement</u> : <50% 50-84% 85-100%

Other	What was done:	What was done:	What was done:
Academic			
Instruction			
	Student Engagement:	Student Engagement:	Student Engagement:
	<50% 50-84% 85-100%	<50% 50-84% 85-100%	<50% 50-84% 85-100%
	Teacher	Para 1	Para 2
	Name:	Name:	Name:
General Effective	Uses clear supportive	Uses clear supportive	Uses clear supportive
Instructional	language.	language.	language.
Practices			
	Brisk Pace	Brisk Pace	Brisk Pace
	Listens carefully to	Listens carefully to responses	Listens carefully to responses
	responses & expands	& expands student language	& expands student language
	student language		
		Redirects behavior when	Redirects behavior when
	Redirects behavior when	needed.	needed.
	needed.	Uses response procedures	Uses response procedures
	Uses response	that involves all students	that involves all students
	procedures that involves	(choral, partner, gestures,	(choral, partner, gestures,
	all students (choral,	etc)	etc)
	partner, gestures, etc)		
		Provides adequate think	Provides adequate think
	Provides adequate think	time	time
	time	Notes:	Notes:
	Notes:		
Theme Based	Center:	Center:	Center:
Center	# of students:	# of students:	# of students:
(small group)	Student Engagement:	Student Engagement:	Student Engagement:
	<50% 50-84% 85-100%	<50% 50-84% 85-100%	<50% 50-84% 85-100%
	<u>Notes</u> :	<u>Notes</u> :	<u>Notes</u> :
General Center	Clearly defined and organized centers with clear purpose.		
& Classroom			
Set Up &	Appropriate materials and children knew how to use materials.		
Management	Engaged child behavior during center play.		

	Center space was appropriate for number of children (not over crowded)		
General Notes:			