## Shared Writing

**Unit:** ______  **Book:** __________________  **Size of Group:** ______

### Teacher’s Instruction

<table>
<thead>
<tr>
<th>Instructional Step</th>
<th>In Place</th>
<th>Partially Completed</th>
<th>Not Done</th>
<th>NA</th>
<th>High 85-100</th>
<th>Med. 50-84</th>
<th>Low &lt;50</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discusses the book and vocabulary.</td>
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### Topic Sentence

2. Completes planning step.

3. Completes writing step.


### Detail Sentence(s)

5. Completes planning step.


7. Completes read step.

### Concluding Sentence

8. Completes planning step.


10. Completes read step.

11. Read finished work together.

### GENERAL Instruction/Engagement

12. Uses clear supportive language

13. Brisk Pace

### Student Engagement

Feedback/Comments:
<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td><strong>14.</strong> Listens carefully to responses &amp; expands student language</td>
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<tr>
<td><strong>15.</strong> Redirects behavior when needed.</td>
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<tr>
<td><strong>16.</strong> Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.</td>
<td></td>
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</tbody>
</table>

15. Provides adequate think time

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.