



Project Ready! Implementation Checks – Shared Writing

Date: _____
Time: _____

Teacher: _____ School: _____ Grouping: ___ Whole Grp ___ Small Grp ___ Individual

Completed by: _____ Purpose: ___ Coaching ___ Assessment Team

Shared Writing Unit: _____ Book _____ Size of Group _____								
Teacher's Instruction					Student Engagement			
Instructional Step	In Place	Partially Completed	Not Done	NA	High 85-100	Med. 50-84	Low <50	Comments
1. Discusses the book and vocabulary.								
<u>Topic Sentence</u>								
2. Completes planning step.								
3. Completes writing step.								
4. Completes read step.								
<u>Detail Sentence(s)</u>								
5. Completes planning step.								
6. Completes writing step.								
7. Completes read step.								
<u>Concluding Sentence</u>								
8. Completes planning step.								
9. Completes writing step.								
10. Completes read step.								
11. Read finished work together.								
<u>GENERAL Instruction/Engagement</u>					<u>Feedback/Comments:</u>			
12. Uses clear supportive language								
13. Brisk Pace								

14. Listens carefully to responses & expands student language					
15. Redirects behavior when needed.					
16. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.					
15. Provides adequate think time					

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.