

Peer-Assisted Learning Strategies(PALS)

- **Reader**/Reader 1 (Stronger Reader) goes first and reads the text.
 - Should be able to read with little difficulty.
 - If errors are made, **Coach**/Reader 2 (Weaker Reader) follows the correction script.
 - **Coach**/Reader 2 (Weaker Reader) asks Reader 1 to retell/summarize the text.
- **Reader**/Reader 2 (Weaker Reader) goes next and reads the text.
 - If errors are made, **Coach**/Reader 1 (Stronger Reader) follows the correction script.
 - **Coach**/Reader 1 (Stronger Reader) asks Reader 2 to retell/summarize the text.
- Continue switching off between Reader and Coach until the end of the text.

Error Correction Script for the Coach.	
<p>If a student cannot read a word, the COACH waits 4 seconds before correcting the error/telling the word.</p>	<p>“That word is _____.” “What word?” “Yes, that word is _____. Now go back and read that sentence again.”</p>
<p>Paragraph Shrinking (Added in subsequent sessions)</p>	<p>“What was the most important who or what in the paragraph?” “What happened to the most important who or what?” “Describe both of these in 10 words or less.”</p>

The Pledge of Allegiance

I pledge Allegiance to the flag
of the United States of America
and to the Republic for which it stands,
one nation under God, indivisible,
with Liberty and Justice for all.