

Project Ready! Implementation Checks – 2nd Read -123 Shared Story

Date: _____

Time: _____

Teacher: _____ School: _____ Grouping: ___ Whole Grp ___ Small Grp ___ Individual

Completed by: _____ Purpose: ___ Coaching ___ Assessment Team

123 Shared Story Routine – 2 nd Read								
Unit: _____		Book _____			Size of Group _____			
Teacher's Instruction					Student Engagement			
Instructional Step	In Place	Partially Completed	Not Done	NA	High 85-100	Med. 50-84	Low <50	Comments
Before Reading								
1. Ask children if they remember the book.								
2. Points out the title, author/illustrator								
3. Tell them we are going to read this story again and discuss—be ready to share ideas.								
During Reading								
4. Reads with excitement and fluency.								
5. Asks questions.								
6. Draws children's attention to key content & vocabulary.								
After Reading								
7. Asks their opinion								
8. Asks question								
9. Completes follow up activity								
GENERAL Instruction/Engagement					Feedback/Comments:			
10. Uses clear supportive language								
11. Brisk Pace								
12. Listens carefully to responses & expands student language								
13. Redirects behavior when needed.								

14. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.					
15. Provides adequate think time					

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.