### Project Ready! Implementation Checks – 2nd Read -123 Shared Story

**Teacher:** ________________  **School:** ________________  **Grouping:** ___Whole Grp  ____Small Grp  ___Individual

**Completed by:** ______________________  **Purpose:** ____Coaching  ____Assessment Team

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### 123 Shared Story Routine – 2nd Read

<table>
<thead>
<tr>
<th>Unit: _______</th>
<th>Book ________________</th>
<th>Size of Group _______</th>
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#### Teacher’s Instruction

<table>
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<tr>
<th>Instructional Step</th>
<th>In Place</th>
<th>Partially Completed</th>
<th>Not Done</th>
<th>NA</th>
<th>High (85-100)</th>
<th>Med. (50-84)</th>
<th>Low (&lt;50)</th>
<th>Comments</th>
</tr>
</thead>
</table>

**Before Reading**

1. Ask children if they remember the book.
2. Points out the title, author/illustrator
3. Tell them we are going to read this story again and discuss—be ready to share ideas.

**During Reading**

4. Reads with excitement and fluency.
5. Asks questions.
6. Draws children’s attention to key content & vocabulary.

**After Reading**

7. Asks their opinion
8. Asks question
9. Completes follow up activity

#### GENERAL Instruction/Engagement

10. Uses clear supportive language
11. Brisk Pace
12. Listens carefully to responses & expands student language
13. Redirects behavior when needed.

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**Feedback/Comments:**
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<tbody>
<tr>
<td>14. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.</td>
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<td>15. Provides adequate think time</td>
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The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.