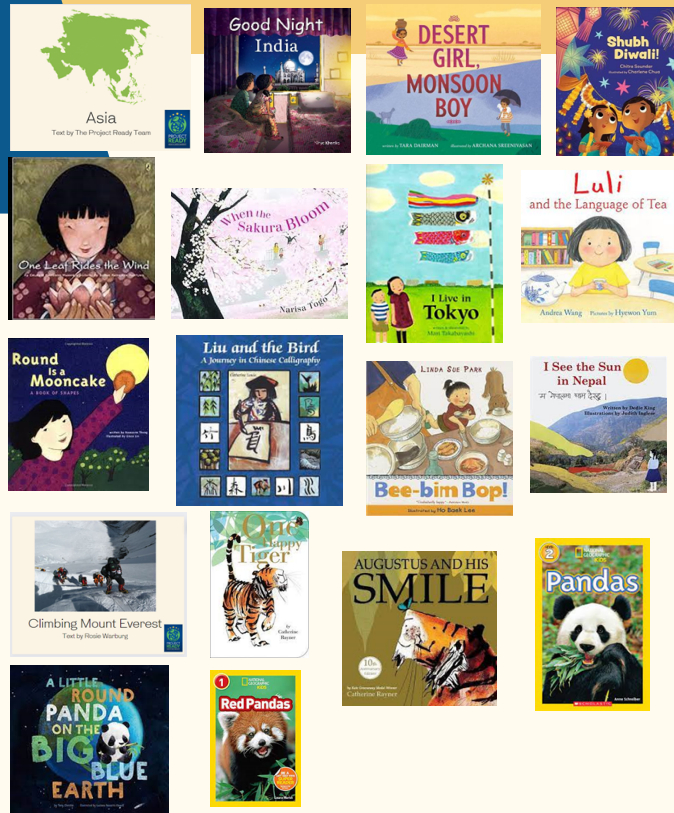


BOOKS WE WILL READ



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Learn more about the curriculum



<https://www.readingscience.org/pr-materials/>

PROJECT READY!

UNIT 5B: ASIA



In this unit, students will continue learning about the seven continents by studying the largest continent- Asia! They will develop their map and globe reading skills while reading about the countries and people of India, Japan, China, Korea, and Nepal. They will learn the names of many animals and the variety of habitats in Asia. They will also explore Mount Everest and the challenging and thrilling hobby of mountaineering.

UNIT OVERVIEW



UNIT THEMES

- Maps and globes, continent and countries of Asia, people of Asia
- Mount Everest and Mountaineering
- Animals of Asia (tigers, giant pandas, and red pandas)

VOCABULARY WORDS

continent- one of the seven large pieces of land on Earth

country- a smaller piece of a continent

city- a large town

habitats- an area with particular weather, with certain animals and plants

nation- country

monument- an important building

desert- a dry place with not much rain

monsoon- strong winds that bring a lot of rain in the summer

sip- drink slowly and carefully

joy- happiness

rush- hurry

spectacular- very impressive

Academically rich vocabulary words are chosen and taught from books read aloud in the unit.

Words are defined in language that is familiar to students and discussed within the read aloud routine. Words are also revisited throughout the day. The words above are a sampling of the words introduced in this unit. Use them in conversation with your student.

LANGUAGE TIME (WE BEGIN EACH DAY WITH THIS SONG)

Tiger, Tiger

Tiger, tiger,
sit with me.

(point to floor next to you)

Tiger, tiger,
sip your tea.

(motion sipping from teacup)

Tiger, tiger,
don't you roar!
(shake head no)

Tiger, tiger,
on the floor.

(touch floor with 2 hands)

Tiger, tiger,
no more play.
(shake head no)

Tiger, tiger,
learn today.
(tap temple)

(www.fromthepond.com)

PLAY



The dramatic play area becomes base camp on Mount Everest in this unit. Students will pretend to pack a bag for the long journey, cook food over a campfire, stay warm in a tent, chart a safe course up the mountain, dress for the dangerous journey with a climbing helmet, and climb safely over dangerous terrain using a compass.

PRACTICE TOGETHER