



Project Ready! Implementation Checks – Math Small Group

Date: _____
Time: _____

Teacher: _____ School: _____ Grouping: ___ Whole Grp ___ Small Grp ___ Individual

Completed by: _____ Purpose: ___ Coaching ___ Assessment Team

Math Small Group Unit: _____ Book _____ Size of Group _____ Math Activity/Skill _____								
Teacher's Instruction					Student Engagement			
Instructional Step	In Place	Partially Completed	Not Done	NA	High 85-100	Med. 50-84	Low <50	Comments
Introduce the book (choose a couple)								
1. -Asks students if they remember this book -Points out the title, author/illustrator -Reviews concepts within the book -Asks questions about the book -Completes a reread of the book								
Math Activity								
2. Introduces the activity								
3. Provides a model of the activity								
4. Guides student practice of the activity								
GENERAL Instruction/Engagement					Feedback/Comments:			
5. Uses clear supportive language								
6. Brisk Pace								
7. Listens carefully to responses & expands student language								
8. Redirects behavior when needed.								
9. Gives each student multiple opportunities to respond								
10. Provides adequate think time								
11. Students grouped according to skill <i>and</i>								

appropriate activity is chosen for the skill level of the group					
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The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.