Project Ready! Implementation Checks – Math Small Group

Teacher: _______________    School: _______________    Grouping: ___Whole Grp   ____Small Grp   ___Individual
Completed by: ________________________   Purpose:   ____Coaching     ____Assessment Team

<table>
<thead>
<tr>
<th>Math Small Group</th>
<th>Unit: _______________</th>
<th>Book ________________</th>
<th>Size of Group _______</th>
<th>Math Activity/Skill ______________</th>
</tr>
</thead>
</table>

Teacher's Instruction

<table>
<thead>
<tr>
<th>Instructional Step</th>
<th>In Place</th>
<th>Partially Completed</th>
<th>Not Done</th>
<th>NA</th>
<th>High 85-100</th>
<th>Med. 50-84</th>
<th>Low &lt;50</th>
<th>Comments</th>
</tr>
</thead>
</table>

Student Engagement

<table>
<thead>
<tr>
<th>Instructional Step</th>
<th>In Place</th>
<th>PC</th>
<th>Not Done</th>
<th>NA</th>
<th>Feedback/Comments:</th>
</tr>
</thead>
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Introduce the book (choose a couple)

1. -Asks students if they remember this book
   -Points out the title, author/illustrator
   -Reviews concepts within the book
   -Asks questions about the book
   -Completes a reread of the book

Math Activity

2. Introduces the activity

3. Provides a model of the activity

4. Guides student practice of the activity

GENERAL Instruction/Engagement

5. Uses clear supportive language

6. Brisk Pace

7. Listens carefully to responses & expands student language

8. Redirects behavior when needed.

9. Gives each student multiple opportunities to respond

10. Provides adequate think time

11. Students grouped according to skill and
The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.

| appropriate activity is chosen for the skill level of the group |   |   |   |