

Shared Book Reading Lesson Plan Template

First READ: Before reading:

- Identify the title and author.
- Generate interest:
- Talk about the cover.
- Frontload the topic:

During reading

Identify key vocabulary

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Think aloud - "I notice..."

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Phonological Awareness (rhyming words, syllables, first sounds, etc)

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After reading ask BIG questions (WH questions)

1. "Who?"
2. "What happened?"
3. "Where?"
4. "Did you like the story?"

Second READ: Before reading:

- Read title and author
- Point out title and cover
- Remind students they already read this book. What do they remember about the story?

During:

- Read with few interruptions, but stop and reinforce PA skills as necessary (clap syllables, rhyming words, etc)
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- Stop, Identify, define target vocabulary with simple definitions "kid friendly words"
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- Model think aloud while reading

After reading ask questions and repeat and extend answers

- Who was in the story?
- What?
- Where?
- Did you like the story? (thumbs up, high five, round of applause)

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Complete an extension activity to reinforce vocabulary and comprehension:

- Sequencing story events using picture cards
- Art activity
- Connect to math skills (counting, number identification, etc)
- PA activity- rhyming cards
- Purposeful Play center with farm animals and barn

Adapted from Murdoch, A. (2021) Shared storybook Project Ready