












Sound/Spelling Walls: It's Up, Now What?

Ami Healy
Tambra Isenberg
Dr. Pam Kastner

Professional Development Videos

<p>Dr. Louisa Moats: Speech to Print</p> 	<p>Dawn Durham: Sound Walls</p> 	<p>Dr. Mary Dahlgren: Sound Walls</p> 
<p>Dr. Pam Kastner: Beyond Blending and Segmenting</p> 	<p>Alison Clarke: Spelfabet Articulation</p> 	<p>Dr. Jennifer Hassner: Using Sound Walls Effectively</p> 

Getting Started with Sound/Spelling Walls

<p>Dr. Pam Kastner: Sound/Spelling Wakelet</p> 	<p>Dr. Stephanie Stollar: Getting Started Guide</p> 	<p>Michelle Trostle: Sound/Spelling Smore</p> 
<p>Tools4Reading</p> 	<p>Sheryl Ferlito: Science Before Sound Walls</p> 	

OCTOBER 2022

SUBJECT

Sound-Spelling Wall
Review

PERIOD

October 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SAT/SUN

1/2

1

WEEK

3

4

5

6

7

8/9

2

WEEK

Airflow
Which consonant phonemes are continuous? How do we know?

Airflow
Which consonant phonemes are stops? How do we know?

Nasals
What happens when we hold our nose when producing nasal sounds? Why?

Nasals
What happens when a vowel sound comes before a nasal sound? Why might this make spelling tricky?

Lips Together
Which sounds are made with our lips together at the front of our mouth? How are they alike? How are they different?

10

11

12

13

14

15/16

3

WEEK

What two sounds are made with teeth on our bottom lip? Which is voiced? Which is unvoiced? How do you know?

Which consonant phonemes are made at the back of our throat? How are they alike? How are they different?

What are the vowel r sounds? Why can they be tricky to spell?

What are our vowel diphthongs? What happens to our mouth with diphthongs?

Which vowel sound follows the long e phoneme on the vowel valley? How could their close articulation impact their spelling? What could help you ?

4

WEEK

17	18	19	20	21	22/23
What are the two sounds for the spelling oo? How is that represented on our sound-spelling wall?	What are the ways we have learned to spell the long a sound? What can guide is selecting the right choice?	What consonant phonemes are made with our tongue pulled back on the roof of our mouth?	What two sounds are made with our tongue between our teeth? What more can you tell me about these two sounds?	Where should we find the word, the, on our sound-spelling wall? Why?	

5

WEEK

24	25	26	27	28	29/30
What happens when /t/ is followed by /r/? Why? How can this be tricky for spelling?	What happens when /d/ is followed by /r/? Why? How can this be tricky for spelling?	What are the two liquid consonant phonemes? Why are they called liquids?	What is the schwa sound? Why does it happen? Why does it make spelling words with schwa challenging?	What are our fricative consonant phonemes? How are they alike? How are they different?	

6

WEEK

31					
What is the glided y sound? Can you give me an example?					

References

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