

Lesson Opening (10 min)	
Review (5 min)	<ul style="list-style-type: none"> ● Review the content of the previous lessons. ● Review necessary prerequisite skills for today's lesson. ● Review background knowledge needed for today's lesson. ● Be sure that the review is interactive. ● Include retrieval practice
Preview (5 min)	<ul style="list-style-type: none"> ● State the goal of the lesson. ● Preview the activities for the lesson (I will, we will, you will...)
Lesson Body (10 min)	
Model <u>I do it.</u> <i>"My turn."</i>	Show <ul style="list-style-type: none"> ● Demonstrate step-by-step ● Exaggerate the steps Tell <ul style="list-style-type: none"> ● Explain what you are doing ● Verbalize what you are thinking Check <ul style="list-style-type: none"> ● What students understand ● Clarify any misconceptions
Prompt <u>We do it.</u> <i>"Let's do together."</i>	Provided Structured Participation Prompts <ul style="list-style-type: none"> ● Guide students through the strategy <ul style="list-style-type: none"> ○ Engage in the activity alongside students ○ Provide visual or verbal step-by-step prompts ● Gradually reduce prompts
Check <u>You do it.</u> <i>"Give it a try!"</i>	<ul style="list-style-type: none"> ● Verify students' understanding before independent or partner work is given ● Carefully monitor students' responses ● Continue until students are consistently accurate
Lesson Closing (5 min)	
Review and Preview (optional)	<ul style="list-style-type: none"> ● Review the lesson objective ● Have students summarize the steps learned <ul style="list-style-type: none"> ○ Be sure that the review is interactive. ○ Include retrieval practice ● Preview the content that will be taught in the next lesson.
Adapted from: Archer & Hughes, 2010	

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