



Project Ready! Implementation Checks – Whole Group 123 Shared Story

Date: _____
 Time: _____

Teacher: _____ School: _____ Grouping: ___ Whole Grp ___ Small Grp ___ Individual

123 Shared Story Routine - Initial Read Unit: _____ Book _____ Size of Group _____

Teacher's Instruction					Student Engagement			
Instructional Step	In Place	Partially Completed	Not Done	NA	High 85-100	Med. 50-84	Low <50	Comments
Language Time								
1. Language Time activity is done								
Before Reading								
2. Introduces the topic								
3. Introduces the book & points out the title, author/illustrator								
During Reading								
4. Reads at an appropriate pace with few interruptions.								
5. Model's Thinking Aloud								
6. Draws children's attention to key content & vocabulary.								
After Reading								
7. Asks their opinion								
8. Asks question								
9. Reviews key vocabulary/key content								
GENERAL Instruction/Engagement					Feedback/Comments:			
10. Uses clear supportive language								
11. Brisk Pace								
12. Listens carefully to responses & expands student language								
13. Redirects behavior when needed.								
14. Uses response procedures that involves all students (choral, partner, gestures, etc) and has								

children repeat the letter name/sound frequently.					
15. Provides adequate think time					

Completed by: _____ Purpose: ___ Coaching ___ Assessment Team

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.