









Administrator Walk Through Form

Person Filling Out Form: _____ Unit Observed: _____ Date: _____ Time Frame: _____

Directions for use: On the front note what was done for each of the educators in the room and the level of child engagement during the instructional activity. On the back note effective instructional routines, classroom environment, and general notes.

	Teacher 1 Name: _____	Teacher 2 Name: _____
Alphabetics (small group) 	PA Level: _____ Letters: _____ # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	PA Level: _____ Letters: _____ # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
1,2,3 Storybook (whole group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
Shared Writing (whole group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
Math Activity (small group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
Telling Terrific Tales (small group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
Wordless Picture Book (small group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
1,2,3 Storybook Re-read (small group) 	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Title:</u> # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100%
Basic Concepts (small group)	<u>Concept:</u> # of students: _____	<u>Concept:</u> # of students: _____

	<u>Student Engagement:</u> <50% 50-84% 85-100%	<u>Student Engagement:</u> <50% 50-84% 85-100%
Other Academic Instruction	What was done: <u>Student Engagement:</u> <50% 50-84% 85-100%	What was done: <u>Student Engagement:</u> <50% 50-84% 85-100%
	Teacher 1	Teacher 2
	Name:	Name:
General Effective Instructional Practices	<input type="checkbox"/> Uses clear supportive language. <input type="checkbox"/> Brisk Pace <input type="checkbox"/> Listens carefully to responses & expands student language <input type="checkbox"/> Redirects behavior when needed. <input type="checkbox"/> Uses response procedures that involves all students (choral, partner, gestures, etc) <input type="checkbox"/> Provides adequate think time <u>Notes:</u>	<input type="checkbox"/> Uses clear supportive language. <input type="checkbox"/> Brisk Pace <input type="checkbox"/> Listens carefully to responses & expands student language <input type="checkbox"/> Redirects behavior when needed. <input type="checkbox"/> Uses response procedures that involves all students (choral, partner, gestures, etc) <input type="checkbox"/> Provides adequate think time <u>Notes:</u>
Theme Based Center (small group) 	Center: _____ # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100% <u>Notes:</u>	Center: _____ # of students: _____ <u>Student Engagement:</u> <50% 50-84% 85-100% <u>Notes:</u>
General Center & Classroom Set Up & Management		
General Notes:		

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