**Syllabus Review Tool**

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_required course \_\_ elective course

Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Review Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Course Objectives** | **Course Planning Rubric Items Related to Each Objective** | **Planning Rubric Items That Should Be Included in the Course but Aren't** | **Objectives Without Items Represented on the Planning Rubric** |
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| **Item** | **Fully in Place** | **Partially in Place** | **Not in Place** | **Need for Revision - Notes** |
| 1. The course objectives are aligned to reading science as reflected in the course planning rubric
 | Most course objectives are aligned to reading science> 80% | Some course objectives are aligned to reading science50% – 80% | Very few course objectives are aligned to reading science< 50% |  |
| 2. The course objectives are stated in observable and measurable terms | All objectives are observable $ measurable  | Some objectives are observable $ measurable | Very few course objectives are observable & measurable  |  |
| **Item** | **Fully in Place** | **Partially in Place** | **Not in Place** | **Need for Revision - Notes** |
| 3. The number and scope of the course objectives are reasonable given the course length | The right number of objectives are included | Slightly too many or not enough objectives | Too many or not enough objectives |  |
| 4. The weekly content is linked to course objectives | The objectives for each week are listed in the course calendar | Some objectives for each week are listed in the course calendar  | Very few or no objectives for each week are listed  |  |
| 5. The course objectives and weekly content clearly indicate if the topic will be introduced, mastered, or applied in practice | The level of learning is clearly indicated | The level of learning is sometimes indicated | The level of learning is seldom or never indicated |  |
| 6. Texts, readings and other media are aligned to the science of reading.  | Most texts and readings are aligned to the science of reading | Some texts and readings are aligned to the science of reading | Few or no texts and readings are aligned to the science of reading |  |
| 7. A reasonable amount of time is allocated to allows =for adequate coverage of course topics | Enough time is given to course topics | Adequate time is devoted to some topics but not others | Not enough time is given to course topics |  |
| 8. The course topics are presented in a reasonable sequence  | Yes | Somewhat | No |  |
| **Item** | **Fully in Place** | **Partially in Place** | **Not in Place** | **Need for Revision - Notes** |
| 7. The course activities and assignments are clearly described | Yes | Some | No |  |
| 8. The course activities and assignments clearly reflect course objectives | Yes | Some | No |  |
| 9. The course assessments are clearly described | Yes | Some | No |  |
| 10. The course assessments clearly reflect achieving the course objectives | Yes | Some | No |  |

Additional Feedback:

Suggestions & Resources: