



Project Ready! Implementation Checks - SAMMY

Date: \_\_\_\_\_  
Time: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Grouping: \_\_\_ Whole Grp \_\_\_ Small Grp \_\_\_ Individual

SAMMY Unit: \_\_\_\_\_ Book \_\_\_\_\_ Size of Group \_\_\_\_\_

Teacher's Instruction					Student Engagement			
Instructional Step	In Place	Partially Complete	Not Done	NA	High 85-100	Med. 50-84	Low <50	Comments
S – Show Children the Book 1. Introduces the book & points out the title, author/illustrator								
A – Ask 2. Ask children what they think the story is about AND briefly discusses.								
M-Model 3. The teacher tells the story the first time, modeling what the story is								
4. Asks a few basic questions.								
M – Make sure they understood the story 5. Ask questions reviewing the events in the story.								
Y – Your Turn 6. Retells the story again, this time letting the children tell the story. 7. Engages in the outlined after reading activity.								
<u>GENERAL Instruction/Engagement</u>					<u>Feedback/Comments:</u>			
8. Uses clear supportive language								
9. Brisk Pace								
10. Listens carefully to responses & expands student language								
11. Redirects behavior when needed.								

12. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.					
13. Provides adequate think time					

Completed by: \_\_\_\_\_ Purpose: \_\_\_ Coaching \_\_\_ Assessment Team

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.