

BOOKS WE WILL READ



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<https://www.readingscience.org/preschool>

PROJECT READY!

UNIT 5A: SOUTH AMERICA



In this unit, students will continue learning about the seven continents by studying a neighboring continent- South America! They will develop their map and globe reading skills while reading about the countries and people of Brazil, Ecuador, and Peru. They will learn the names of many animals and the variety of habitats in South America, like llamas who live in the plateau. They will also explore oceans and ocean animals.

UNIT OVERVIEW



UNIT THEMES

- Maps and globes, continent and countries of South America
- Rain forest and rain forest animals
- Plateau animals (llamas)
- Ocean and ocean animals

VOCABULARY WORDS

map- an unwrapped globe

globe- a model of the Earth

continent- 7 large areas of land on Earth

North America- one of the 7 continents

country- a smaller piece of a continent

rare- not often seen

transportation- how we move from one place to another

troop- a family of animals that lives together

greet- say hello

pounce- jump quickly

chatty- talking a lot

thicket- a place with lots of trees and bushes

sniff- breathe in loudly with your nose

eager- excited to do something

Academically rich vocabulary words are chosen and taught from books read aloud in the unit.

Words are defined in language that is familiar to students and discussed within the read aloud routine. Words are also revisited throughout the day. The words above are a sampling of the words introduced in this unit. Use them in conversation with your student.

LANGUAGE TIME

(WE BEGIN EACH DAY WITH THIS SONG)

Baby Shark

Baby shark

doo doo doo doo doo doo. (x2)

Baby Shark!

(Pinch thumb and first finger together to make a baby shark.)

Mama shark

doo doo doo doo doo doo. (x2)

Mama Shark!

(Clap hands sideways together to make a mama shark.)

Daddy shark

doo doo doo doo doo doo. (x2)

Daddy Shark!

(Put both arms together to make a daddy shark.)

Here they come

doo doo doo doo doo (x2)

Here they come!

(Put arms above your head making a shark fin and move back and forth.)

Swim real fast

doo doo doo doo doo (x2)

Swim real fast!

(Make swimming motions.)

Safe and Sound

doo doo doo doo doo (x2)

Safe and Sound!

(Wipe forehead for showing relieved.)

PLAY



The dramatic play area becomes a nature center again, with a focus on the ocean. Students will engage with puzzles, games, a felt board, and a water table while developing their vocabulary and understanding of ocean animals.

PRACTICE TOGETHER