



Project Ready!

The Center for Reading Science at Mount St. Joseph University

Support for educators, administrators, and support staff working with preschool.

Literacy Analysis and Planning Guide – Preschool

A preschool team can use this guide to build/strengthen a multi-tiered early language and literacy instructional support system in their school. The Literacy Analysis and Planning Guide (LAP-G) will walk school teams through a problem-solving model. It is designed to be used by a skilled facilitator to empower team discussions and problem-solving around a school's reading instruction and supports all students. It is best used by preschool teams who know the curriculum and intervention system.

Professional Development

- The science of reading in preschool
- Curriculum Training
- Assessment Training
 - Preschool Early Literacy Indicators (PELI)
 - Curriculum-Based Assessment (CBA-Project Ready!)

Coaching

- Group Coaching: Expert consultation to implement Project Ready! curriculum
 - 30-60 minute sessions
 - Scheduled as often as needed
 - Data review: Using student data to inform instruction
 - Implementation: Teaching and reviewing small group lesson routines
- Individual Coaching: Targeted feedback on classroom observations
 - 30-60 minute sessions
 - Scheduled as often as needed
 - Support in the implementation of the curriculum
 - Problem-solving