

Dear Families,

We have enjoyed getting to know your child over these beginning weeks of school. One of the things we do in this first month of school is to give some brief preschool assessments. These are done to understand your child's educational needs so we can plan our instruction to help them learn and grow! We wanted to share your child's results on these beginning-of-year preschool assessments. Young children don't always show us everything they know during an assessment, and their learning and needs change quickly as they are provided with instruction and support in preschool. We give assessments across preschools to understand their learning and changing needs. We use assessment information and information from classroom activities to guide our instruction. The first table outlines the results of our assessments, which looked at your child's knowledge of colors, counting, numbers, shapes, and letters. The second table outlines our classroom observations of your child's language skills, how the transition to school has gone, and their interactions in the classroom. Please contact us if you have any questions about your child's results.

Thank you for sharing your child with us. We are so happy to have your family in our school community.

Sincerely,

Beginning of the Year Assessment Results

Child's Name: _____ Date: _____ Teacher: _____

Skill Area	What Your Child Did	Specific Things They Knew are Checked Off			
Colors Your child was asked to name different colored blocks.	My child knows ____ colors out of 7 colors.	• Red	• Black	• Blue	• Purple
		• Yellow	• Brown	• Green	
Counting Your child was given different sets of blocks to count. We started with counting smaller numbers (2, 3) and then increased difficulty to larger numbers.	My child could count ____ sets of blocks out of the 5 given.	• 2 blocks	• 8 blocks	• 3 blocks	• 10 blocks
		• 5 blocks			
Number Recognition Your child was asked to say the name of the numeral on a card.	My child could name ____ numerals out of the 10 shown.	• 1	• 6	• 2	• 7
		• 3	• 8	• 4	• 9
		• 5	• 10		
Shapes Your child was asked to name the shape shown to them.	My child could name ____ shapes out of the 5 shown.	• Circle	• rectangle	• Square	• oval
		• triangle			
Alphabet Knowledge – Names Capital Letters Your child was asked to say the name of the letter on a card.	My child could name ____ <u>capital letters</u> out of the 26 shown.	• A	• H	• O	• V
		• B	• I	• P	• W
		• C	• J	• Q	• X
		• D	• K	• R	• Y
		• E	• L	• S	• Z
		• F	• M	• T	
		• G	• N	• U	
		• a	• h	• o	• v

<p>Alphabet Knowledge – Names Lowercase Letters Your child was asked to say the name of the letter on a card.</p>	<p>My child could name _____ lowercase letters out of the 26 shown.</p>	<ul style="list-style-type: none"> • b • c • d • e • f • g 	<ul style="list-style-type: none"> • i • j • k • l • m • n 	<ul style="list-style-type: none"> • p • q • r • s • t • u 	<ul style="list-style-type: none"> • w • x • y • z
<p>Name Recognition Your child was shown their name along with a few others and asked to pick out their name.</p>	<p>My child could identify their own name. Yes No</p>	<p>Comments:</p>			
<p>Name Writing Your child was asked to write their name.</p>	<p>My child could write their name. Yes No</p>	<p>Comments:</p>			

Teacher's Notes on Other Areas of Development - Beginning of the Year

Language Skills

Transition to School

Peer Relationships

Following Directions

Participation in Classroom Activities