Administrator Walk Through Form

Person Filling Out Form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_ Time Frame: \_\_\_\_\_\_\_\_\_

Directions for use: On the front note what was done for each of the educators in the room and the level of child engagement during the instructional activity. On the back note effective instructional routines, classroom environment, and general notes.

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|  | **Teacher** Name: | **Para 1** Name: | **Para 2** Name |
| **Alphabetics**(small group) | PA Level: Letters:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | PA Level: Letters:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | PA Level: Letters:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **1,2,3 Storybook**(whole group) | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Shared Writing**(whole group)381 write free clipart | Public domain vectors | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Math Activity**(small group)C:\Users\MurdochAmy\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\528D5B07.tmp | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Telling Terrific Tales**(small group) | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Wordless Picture Book**(small group)Wordless Wednesday: A Boy, A Dog And A Frog By Mercer Mayer – Three Books a  Night | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **1,2,3 Storybook****Re-read**(small group) | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Title:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Basic Concepts**(small group) | Concept:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Concept:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% | Concept:# of students: \_\_\_\_\_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100% |
| **Other** **Academic Instruction** | What was done:Student Engagement:<50% 50-84% 85-100% | What was done:Student Engagement:<50% 50-84% 85-100% | What was done:Student Engagement:<50% 50-84% 85-100% |
|  | **Teacher**Name: | **Para 1**Name: | **Para 2**Name: |
| **General Effective Instructional Practices** | \_\_\_ Uses clear supportive language. \_\_\_ Brisk Pace\_\_\_Listens carefully to responses & expands student language\_\_\_ Redirects behavior when needed.\_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)\_\_\_ Provides adequate think timeNotes:  | \_\_\_ Uses clear supportive language. \_\_\_ Brisk Pace\_\_\_Listens carefully to responses & expands student language\_\_\_ Redirects behavior when needed.\_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)\_\_\_ Provides adequate think timeNotes:  | \_\_\_ Uses clear supportive language. \_\_\_ Brisk Pace\_\_\_Listens carefully to responses & expands student language\_\_\_ Redirects behavior when needed.\_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)\_\_\_ Provides adequate think timeNotes:  |
| **Theme Based Center** (small group)Image result for vet's office center for preschool | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_# of students: \_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100%Notes:  | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_# of students: \_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100%Notes:  | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_# of students: \_\_\_\_\_\_Student Engagement:<50% 50-84% 85-100%Notes:  |
| **General Center & Classroom Set Up & Management**  |  \_\_\_ Clearly defined and organized centers with clear purpose. \_\_\_ Appropriate materials and children knew how to use materials.\_\_\_ Engaged child behavior during center play.\_\_\_ Center space was appropriate for number of children (not over crowded) |
| **General Notes:**  |  |  |  |