Administrator Walk Through Form

Person Filling Out Form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_ Time Frame: \_\_\_\_\_\_\_\_\_

Directions for use: On the front note what was done for each of the educators in the room and the level of child engagement during the instructional activity. On the back note effective instructional routines, classroom environment, and general notes.

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|  | **Teacher** Name: | **Para 1** Name: | **Para 2** Name |
| **Alphabetics**  (small group) | PA Level: Letters:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | PA Level: Letters:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | PA Level: Letters:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **1,2,3 Storybook**  (whole group) | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Shared Writing**  (whole group)  381 write free clipart | Public domain vectors | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Math Activity**  (small group)  C:\Users\MurdochAmy\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\528D5B07.tmp | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Telling Terrific Tales**  (small group) | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Wordless Picture Book**  (small group)  Wordless Wednesday: A Boy, A Dog And A Frog By Mercer Mayer – Three Books a  Night | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **1,2,3 Storybook**  **Re-read**  (small group) | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Title:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Basic Concepts**  (small group) | Concept:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Concept:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% | Concept:  # of students: \_\_\_\_\_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100% |
| **Other**  **Academic Instruction** | What was done:  Student Engagement:  <50% 50-84% 85-100% | What was done:  Student Engagement:  <50% 50-84% 85-100% | What was done:  Student Engagement:  <50% 50-84% 85-100% |
|  | **Teacher**  Name: | **Para 1**  Name: | **Para 2**  Name: |
| **General Effective Instructional Practices** | \_\_\_ Uses clear supportive language.  \_\_\_ Brisk Pace  \_\_\_Listens carefully to responses & expands student language  \_\_\_ Redirects behavior when needed.  \_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)  \_\_\_ Provides adequate think time  Notes: | \_\_\_ Uses clear supportive language.  \_\_\_ Brisk Pace  \_\_\_Listens carefully to responses & expands student language  \_\_\_ Redirects behavior when needed.  \_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)  \_\_\_ Provides adequate think time  Notes: | \_\_\_ Uses clear supportive language.  \_\_\_ Brisk Pace  \_\_\_Listens carefully to responses & expands student language  \_\_\_ Redirects behavior when needed.  \_\_\_ Uses response procedures that involves all students (choral, partner, gestures, etc)  \_\_\_ Provides adequate think time  Notes: |
| **Theme Based Center**  (small group)  Image result for vet's office center for preschool | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  # of students: \_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100%  Notes: | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  # of students: \_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100%  Notes: | Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  # of students: \_\_\_\_\_\_  Student Engagement:  <50% 50-84% 85-100%  Notes: |
| **General Center & Classroom Set Up & Management** | \_\_\_ Clearly defined and organized centers with clear purpose.  \_\_\_ Appropriate materials and children knew how to use materials.  \_\_\_ Engaged child behavior during center play.  \_\_\_ Center space was appropriate for number of children (not over crowded) | | |
| **General Notes:** |  |  |  |