This unit explores our natural world. We learn about plants and flowers and their pollinators (butterflies and bees) and trees and birds. Furthermore, students will explore the concept of measurement and will practice using rulers and scale.
UNIT THEMES

PLAY

Five Little Seeds

A finger play

5 fat seeds in a flower pot
(hold hand in a fist)

One grew…. two grew… three grew.....
four grew.... five grew...
(hold up 1 finger then 2, 3, etc.)

They grew and they grew and they did not stop!
.raise hand in the air very slowly)

Until one day, the pot went POP!
(clap hands together)

Academically rich vocabulary words are chosen and taught from books read aloud in the unit. Words are defined in language that is familiar to students and discussed within the read aloud routine. Words are also revisited throughout the day. The words above are a sampling of the words introduced in this unit. Use them in conversation with your student.

VOCABULARY WORDS

stalks- the long, skinny part of a plant that supports the leaves, fruits, or flowers
sprout- new plant growth
seedlings- a young plant
sow- planting seeds in the ground
preparing- getting ready
pollinating- carrying pollen from flower to flower
weeds- any plant growing where it is not wanted
seed- the part of a plant that can grow into a new plant
measure- to see how tall and long something is
crimson- dark red
petals- they colorful parts of a flower
unfurl- to open, unfold
greenery- plants and trees
delicate- not strong, gentle, easily broken

LANGUAGE TIME

(WE BEGIN EACH DAY WITH THIS SONG)

Once again, the dramatic play center transforms into a nature center. This time, students engage in play around the themes of plants, plant life cycles, butterflies, and birds. Students observe the transformation of caterpillars into butterflies and dress as butterflies themselves. Students also practice measuring with rulers and inchworms.

PRACTICE TOGETHER

BIRD DAY!