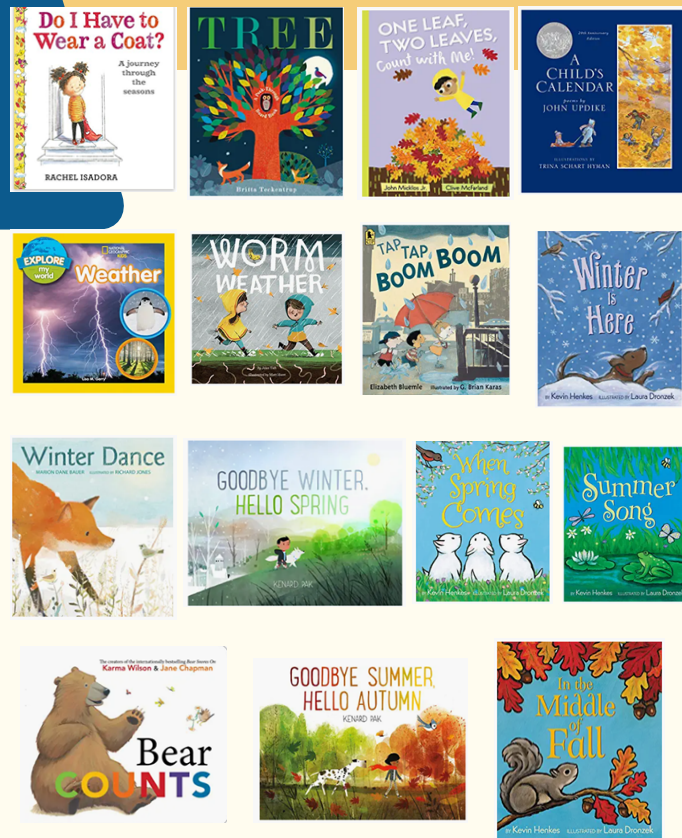


BOOKS WE WILL READ



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Learn more about the curriculum



<https://www.readingscience.org/preschool>

PROJECT READY!

UNIT 8: SEASONS AND WEATHER



This brief unit lays the foundation for concepts that will be explored in depth in the following unit, Unit 9: Botany. In this unit, students will learn about the months of the year, some types of weather, and the four seasons. Students will learn that weather changes in small ways every day and in big ways over time, as the seasons change.

UNIT OVERVIEW



UNIT THEMES

- General seasons: there are four seasons, months of the year
- Weather
- Focus on each season
 - Winter
 - Spring
 - Summer
 - Fall

VOCABULARY WORDS

- seasons-** the four parts of the year, each season has its own type of weather
- shoots-** baby plants that are beginning to pop out of the dirt
- blossoms-** new, small flowers
- bud-** a little growth on a plant that will turn into a leaf or a flower
- sway-** moving side to side gently
- drift-** move gently and slowly
- sprout-** begin to grow
- parka-** heavy, winter coat
- abandon-** give up
- droplets-** tiny drops of liquid, like rain
- meteorologist-** scientist who studies weather
- dash-** move quickly, hurry
- drizzle-** light rain
- bloom-** to grow
- shelter-** a safe place

Academically rich vocabulary words are chosen and taught from books read aloud in the unit. Words are defined in language that is familiar to students and discussed within the read aloud routine. Words are also revisited throughout the day. The words above are a sampling of the words introduced in this unit. Use them in conversation with your student.

LANGUAGE TIME

(WE BEGIN EACH DAY WITH THIS SONG)

Four Seasons

by Cecil Frances Alexander

The fields are rich with daffodils.
A coat of clover cloaks the hills,
And I must dance,
and I must sing
To see the beauty of the spring.

The earth is warm,
The sun's ablaze.
It is time for carefree days;
and bees abuzz that chance to pass
May see me snoozing in the grass.

The leaves are yellow, red, and brown.
A shower sprinkles softly down.
The air is fragrant, crisp, and cool,
and once again
I'm here at school.

The birds are gone,
The world is white.
The winds are wild, they chill and bite;
The ground is thick with slush and sleet,
And I can barely feel my feet.

The last is done, the next is here,
The same as it is every year;
Spring, then sunshine, autumn, snow
That is how each year must go.

PRACTICE TOGETHER

WORDLESS BOOKS



Within small groups, and together with a teacher, students will work together to tell a story. Because these books have no words, students must use their background knowledge to create a story that matches the pictures. First the teacher models using new vocabulary related to the seasons and weather and a story structure with a beginning, middle, and end. Then it's the students'