

Preschool Assessment Portfolio

Child's Name: _____ Birthdate (age): _____ School Year: _____

Beginning of the Year Assessments

| Preschool Early Literacy Indicators (PELI) | | | | | |
|--|---------------|-------------|--|-----|----------|
| Date Administered: _____ | | | | | |
| Comments: | | | | | |
| Measure | Child's Score | Score Level | Beginning of the Year Benchmark Goals by Age | | Comments |
| | | | 3-4 | 4-5 | |
| Composite | | | 68 | 159 | |
| Language Index | | | 62 | 114 | |
| Vocabulary & Oral Language | | | 8 | 18 | |
| Language Comprehension | | | 6 | 13 | |
| Phonemic Awareness | | | ---- | 4 | |
| Alphabetic Knowledge | | | 1 | 6 | |

| Curriculum Based Assessments – From CBA Screener | | | | |
|--|---------------|--|---|----------|
| Date Administered: _____ | | | | |
| Comments: | | | | |
| Measures | Child's Score | Check Items Known | | Comments |
| Colors | ___/7 | <ul style="list-style-type: none"> • Red • Blue • Yellow | <ul style="list-style-type: none"> • Green • Black • Purple • Brown | |
| Counting | ___/5 | <ul style="list-style-type: none"> • 2 blocks • 3 blocks • 5 blocks | <ul style="list-style-type: none"> • 8 blocks • 10 blocks | |
| Number Recognition | ___/10 | <ul style="list-style-type: none"> • 1 | <ul style="list-style-type: none"> • 6 | |

| | | | | |
|------------------|---------------|--|---|--|
| | | <ul style="list-style-type: none"> • 2 • 3 • 4 • 5 | <ul style="list-style-type: none"> • 7 • 8 • 9 • 10 | |
| Shapes | ___/5 | <ul style="list-style-type: none"> • Circle • Square • triangle | <ul style="list-style-type: none"> • rectangle • oval | |
| Measures | Child's Score | Comments | | |
| Name Recognition | Yes No | | | |
| Name Writing | Yes No | | | |
| Alphabet Song | Yes No | | | |

Notes on Other Areas of Development - Beginning of the Year

Transition to School

Peer Relationships

Following Directions

Participation

Middle of the Year Assessments

| Preschool Early Literacy Indicators (PELI) | | | | | |
|--|---------------|-------------|---|-----|----------|
| Date Administered: _____ | | | | | |
| Comments: | | | | | |
| Measure | Child's Score | Score Level | Middle of the Year Benchmark Goals by Age | | Comments |
| | | | 3-4 | 4-5 | |
| Composite | | | 101 | 201 | |
| Language Index | | | 87 | 132 | |
| Vocabulary & Oral Language | | | 12 | 21 | |
| Language Comprehension | | | 10 | 16 | |
| Phonemic Awareness | | | 1 | 10 | |
| Alphabetic Knowledge | | | 3 | 17 | |

| Curriculum-Based Assessments | | | | | |
|--|--|--|--|--|--|
| From Mastery Monitoring Forms & Observations in Small Groups | | | | | |
| Date Compiled: _____ | | | | | |
| Comments: | | | | | |

| Literacy and Language Skills | | | | | | |
|--|---------------|---------------------|-----|-----|-----|----------|
| Measures | Child's Score | Check Letters Known | | | | Comments |
| Alphabet Knowledge – Capital Letters | ___/26 | • A | • H | • O | • V | |
| | | • B | • I | • P | • W | |
| | | • C | • J | • Q | • X | |
| | | • D | • K | • R | • Y | |
| | | • E | • L | • S | • Z | |
| | | • F | • M | • T | | |
| | | • G | • N | • U | | |
| Alphabet Knowledge – Lowercase Letters | ___/26 | • a | • h | • o | • v | |
| | | • b | • i | • p | • w | |
| | | • c | • j | • q | • x | |
| | | • d | • k | • r | • y | |
| | | • e | • l | • s | | |

| | | | | | | |
|--------------------------------|--|---|-----|--|------|----------|
| | | • f | • m | • t | • z | |
| | | • g | • n | • u | | |
| Measures | Child's Score | Comments | | | | |
| Name Recognition | Yes No | | | | | |
| Name Writing | Yes No | | | | | |
| Skill Area | Place a \ for emerging skill and an X for mastered skill | | | | | Comments |
| | Mid PreK | End of PreK | | Advanced PreK | | |
| Phonological Awareness | <ul style="list-style-type: none"> Segment Compound words Segment syllables | <ul style="list-style-type: none"> Isolate initial sounds/onset Isolate initial phonemes | | <ul style="list-style-type: none"> Segment words into phonemes | | |
| Expressive Language (speaking) | <ul style="list-style-type: none"> Communicates wants and needs Asks simple questions Asks for help Takes turns in conversation | <ul style="list-style-type: none"> Regularly uses new academic vocabulary Retells a familiar story or personal experience | | | | |
| | <ul style="list-style-type: none"> 50%-75% of speech is understood | <ul style="list-style-type: none"> 75%-90% of speech is understood | | <ul style="list-style-type: none"> 90%-100% of speech is understood | | |
| | <ul style="list-style-type: none"> Uses 1-word sentences Uses 2-3-word sentences | <ul style="list-style-type: none"> Uses 4-5-word sentences | | | | |
| Receptive Language (listening) | <ul style="list-style-type: none"> Follows simple directions Follows 2- part directions Understands basic concepts (big, small, under, next to, etc) Answers yes/no questions Enjoys stories and can follow along | <ul style="list-style-type: none"> Understands simple inferences Answers a variety of WH questions after hearing a story Sequences a story from beg, middle, and end | | | | |
| Math Skills | | | | | | |
| Number Recognition | ____ /10 ____ /20 | • 1 | • 6 | • 11 | • 16 | |
| | | • 2 | • 7 | • 12 | • 17 | |
| | | • 3 | • 8 | • 13 | • 18 | |

| | | | | | | |
|------------------------------------|---|---|--|--|--|----------|
| | | <ul style="list-style-type: none"> • 4 • 5 | <ul style="list-style-type: none"> • 9 • 10 | <ul style="list-style-type: none"> • 14 • 15 | <ul style="list-style-type: none"> • 19 • 20 | |
| Counting (Rote – no objects) | <p>___ /10</p> <p>___ /20</p> | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 | <ul style="list-style-type: none"> • 6 • 7 • 8 • 9 • 10 | <ul style="list-style-type: none"> • 11 • 12 • 13 • 14 • 15 | <ul style="list-style-type: none"> • 16 • 17 • 18 • 19 • 20 | |
| Counting Objects | <p>___ /10</p> <p>___ /20</p> | <ul style="list-style-type: none"> • 1 • 2 • 3 • 4 • 5 | <ul style="list-style-type: none"> • 6 • 7 • 8 • 9 • 10 | <ul style="list-style-type: none"> • 11 • 12 • 13 • 14 • 15 | <ul style="list-style-type: none"> • 16 • 17 • 18 • 19 • 20 | |
| Shapes | ___ /5 | <ul style="list-style-type: none"> • Circle • Square • Triangle | | <ul style="list-style-type: none"> • rectangle • oval | | |
| Skill Area | Place a \ for emerging skill and an X for mastered skill | | | | | Comments |
| | Mid PreK | End of PreK | Advanced PreK | | | |
| Patterns | <ul style="list-style-type: none"> • copying a pattern | <ul style="list-style-type: none"> • extending a pattern | <ul style="list-style-type: none"> • creating a pattern | | | |
| Addition | Not an expectation in preschool. | | | <ul style="list-style-type: none"> • Sums of 6 • Sums of 10 | | |
| Subtraction | | | | <ul style="list-style-type: none"> • Group of 6 • Group of 10 | | |

Notes on Other Areas of Development - Middle of the Year

Understanding School Routines

Peer Relationships

Following Directions

Participation

End of the Year Assessments

| Preschool Early Literacy Indicators (PELI) | | | | | |
|--|---------------|-------------|---|-----|----------|
| Date Administered: _____ | | | | | |
| Comments: | | | | | |
| Measure | Child's Score | Score Level | Middle of the Year Benchmark Goals by Age | | Comments |
| | | | 3-4 | 4-5 | |
| Composite | | | 128 | 231 | |
| Language Index | | | 100 | 143 | |
| Vocabulary & Oral Language | | | 14 | 23 | |
| Language Comprehension | | | 11 | 17 | |
| Phonemic Awareness | | | 2 | 13 | |
| Alphabetic Knowledge | | | 5 | 23 | |

| Curriculum-Based Assessments | | | | | |
|--|--|--|--|--|--|
| From Mastery Monitoring Forms & Observations in Small Groups | | | | | |
| Date Compiled: _____ | | | | | |
| Comments: | | | | | |

| Literacy and Language Skills | | | | | | |
|--|---------------|---------------------|-----|-----|-----|----------|
| Measures | Child's Score | Check Letters Known | | | | Comments |
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| | | • B | • I | • P | • W | |
| | | • C | • J | • Q | • X | |
| | | • D | • K | • R | • Y | |
| | | • E | • L | • S | • Z | |
| | | • F | • M | • T | | |
| | | • G | • N | • U | | |
| Alphabet Knowledge – Lowercase Letters | ___/26 | • a | • h | • o | • v | |
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| | | • c | • j | • q | • x | |
| | | • d | • k | • r | • y | |
| | | • e | • l | • s | | |

| | | | | | | |
|--------------------------------|--|---|-----|--|------|----------|
| | | • f | • m | • t | • z | |
| | | • g | • n | • u | | |
| Measures | Child's Score | Comments | | | | |
| Name Recognition | Yes No | | | | | |
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| Math Skills | | | | | | |
| Number Recognition | _____/10 _____/20 | • 1 | • 6 | • 11 | • 16 | |
| | | • 2 | • 7 | • 12 | • 17 | |
| | | • 3 | • 8 | • 13 | • 18 | |

| | | | | | | |
|------------------------------------|---|---|--|--|--|----------|
| | | <ul style="list-style-type: none"> • 4 • 5 | <ul style="list-style-type: none"> • 9 • 10 | <ul style="list-style-type: none"> • 14 • 15 | <ul style="list-style-type: none"> • 19 • 20 | |
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