



The Center for Reading Science at Mount St. Joseph University

Support for educators, administrators, and support staff working in the K-12 school setting.

Literacy Analysis and Planning Guide (LAP-G)

A grade-level school team can use this guide to build/strengthen a multi-tiered system of reading instructional supports in their school. The Literacy Analysis and Planning Guide (LAP-G) will walk school teams through a problem-solving model. It is designed to be used by a skilled facilitator to empower team discussions and problem-solving around strengthening a school's reading instruction and supports for all students.

Professional Development

- The science of reading
- Curriculum Training
- Assessment Training

Coaching

- Group Coaching: Expert consultation to implement a curriculum aligned to structured literacy
 - 30-60 minute sessions
 - Scheduled as often as needed
 - Data review: Using student data to inform instruction
 - Implementation: Teaching and reviewing instructional routines
- Individual Coaching: Targeted feedback on classroom observations
 - 30-60 minute sessions
 - Scheduled as often as needed
 - Support in the implementation of curriculum
 - Problem-solving