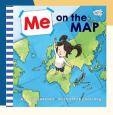
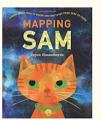
BOOKS WE WILL READ



















In this unit, students will begin learning about the seven continents, starting with our own continent- North America! They will be introduced to map and globe reading skills as well as the names of many animals and habitats of North America. The dramatic play center will transform into a nature center where they will pretend to be scientists making observations about the natural world. Teachers will also read many books about amphibians that live in North America.

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Learn more about the curriculum



https://www.readingscience.org/preschool

PROJECT READY MOUNT ST. JOSEPH UNIVERSITY





UNIT 3: NORTH AMERICA

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UNIT THEMES

- Maps and globes, continent of North America, people and countries of North America
- Scientists study nature, habitats of North America
- Animals of North America (amphibians)

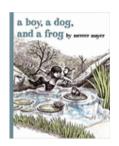


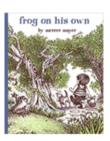
BOOKS WITHOUT WORDS

LANGUAGE TIME

(WE BEGIN EACH DAY WITH THIS SONG)

PLAY









In small groups, students will practice story telling and early book reading skills with wordless books. The teacher models using the pictures to tell a story then guides children as they tell their own version of the story.



I have ten fingers (hold up both hands, fingers spread) And they all belong to me, (point to self) I can make them do things-Would you like to see? I can shut them up tight (make fists) I can open them wide (open hands) I can put them together (palms together) I can make them all hide (behind back) I can make them jump high (over head) I can make them jump low (touch floor) I can fold them up quietly (fold hands in lap) And hold them just so.











The dramatic play area becomes a nature center in this unit. Students will dress like naturalists and learn to use some of their tools.

Binoculars, microscopes, tweezers, and observation notebooks are a few of the tools students will use while observing the natural world around them.

PRACTICE TOGETHER