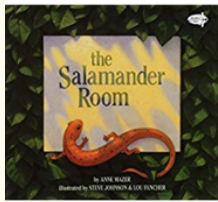
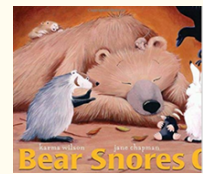
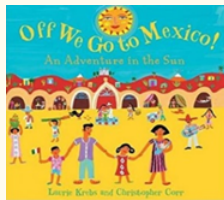
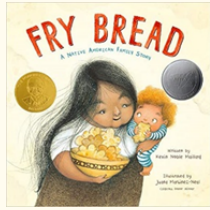
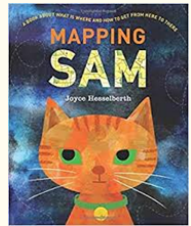
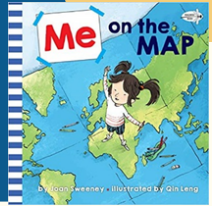


BOOKS WE WILL READ



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PROJECT READY!

UNIT 3: NORTH AMERICA



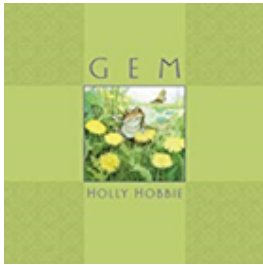
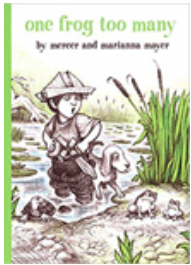
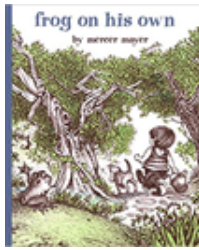
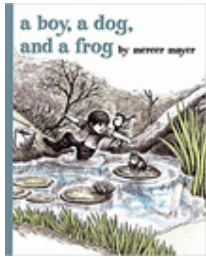
UNIT THEMES

- Maps and globes, continent of North America, people and countries of North America
- Scientists study nature, habitats of North America
- Animals of North America (amphibians)

UNIT OVERVIEW



BOOKS WITHOUT WORDS



In small groups, students will practice story telling and early book reading skills with wordless books. The teacher models using the pictures to tell a story then guides children as they tell their own version of the story.

LANGUAGE TIME (WE BEGIN EACH DAY WITH THIS SONG)

Ten Fingers

I have ten fingers
(hold up both hands, fingers spread)
And they all belong to me,
(point to self)
I can make them do things-
Would you like to see?
I can shut them up tight
(make fists)
I can open them wide
(open hands)
I can put them together
(palms together)
I can make them all hide
(behind back)
I can make them jump high
(over head)
I can make them jump low
(touch floor)
I can fold them up quietly
(fold hands in lap)
And hold them just so.

PRACTICE TOGETHER

PLAY



The dramatic play area becomes a nature center in this unit. Students will dress like naturalists and learn to use some of their tools. Binoculars, microscopes, tweezers, and observation notebooks are a few of the tools students will use while observing the natural world around them.