In this unit, we continue our studies of the continents with the second largest continent, Africa. We will learn about several countries in Africa and the people who live there. We will learn about African animals and their habitats, with a focus on the African savannah, elephants, lions, and hippos.

PROJECT READY!

UNIT 7A: AFRICA

BOOKS WE WILL READ

CONNECT WITH US

Direct questions here
parentsaskprojectready@msj.edu

Learn more about the curriculum
https://www.readingscience.org/preschool

UNIT OVERVIEW

UNIT THEMES

- Africa: the continent, countries, and people
- African Animals and their Habitats (Savannah)
- Elephants, Lions, Hippos
Academically rich vocabulary words are chosen and taught from books read aloud in the unit. Words are defined in language that is familiar to students and discussed within the read aloud routine. Words are also revisited throughout the day. The words above are a sampling of the words introduced in this unit. Use them in conversation with your student.

**VOCABULARY WORDS**

- **Africa** - the second largest continent
- **continent** - a large piece of land, Earth has seven
- **savannah** - a flat, grassy area of land with few trees and lots of animals
- **rainforest** - an area with lots of animals and plants where it rains often
- **elder** - an older person
- **precious** - very special
- **scorched** - burnt
- **pharaoh** - king
- **Nile River** - the longest river in the world
- **pleasant** - nice, enjoyable
- **belated** - late to come
- **migrate** - move from one place to another
- **pride** - a family of lions
- **stalk** - to hunt

**African Animals**

*(Start Standing)*

Giraffes are tall with necks so long *(Stretch arms above head and stand on tiptoes)*

Elephants' trunks are big and strong *(Bend forward, arms down, hands together, swaying)*

Zebras have stripes and can gallop away *(Gallop in place)*

While monkeys in the trees do sway *(Sway back and forth)*

Old crocodile swims in the pool so deep *(Make swimming motions with hands)*

Or lies in the sun and goes to sleep *(Sit on the carpet, fold hands together and put head on hands to “sleep”)*

**LANGUAGE TIME**

*(WE BEGIN EACH DAY WITH THIS SONG)*

**PLAY**

The popular vet center returns with a twist in this unit. The vet costume, tools, and naturalist costume bring their play to life. Students will pretend to be wildlife vets, taking care of lions, tigers, giraffes, and elephants. They will explore non-fiction books to learn more about the animals in their care.