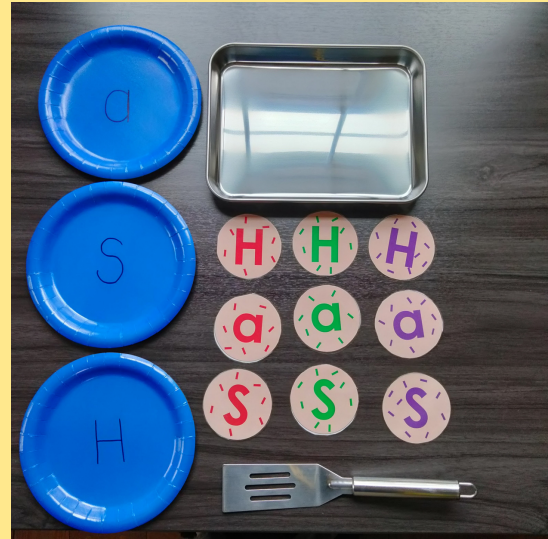


# PLAYFUL INTERVENTIONS (A,S,H,Z)

Fun, inviting, self-correcting activities for students who might benefit from additional practice with letters



## COOKIES

**Need:** small baking sheet, small spatula, paper plates with each focus letter, cookies with each focus letter in three colors

**Directions:** Teacher chooses 2-3 focus letters with student needs in mind. Teacher places a mixture of the three letters on baking sheet. Student uses spatula to move cookies to matching plate. Student says name of the letter frequently throughout the activity.



### PEANUT BUTTER AND JELLY SANDWICHES

**Need:** paper plates with each focus letter, condiment spreader, paper materials with each focus letter (2 pieces of bread, one dollop of peanut butter, one dollop of jelly)

**Directions:** Teacher chooses 2-3 focus letters based on student needs. Teacher sets out all materials (paper plates, sandwich pieces, spreader). Student puts peanut butter and jelly sandwich together, using the spreader for the peanut butter and jelly. Student says name of the letter frequently throughout the activity.

### PASTA AND MEATBALLS

**Need:** pasta bowl, small ladle, paper materials with each each focus letter (2 pasta noodles, 2 red sauces, 2 meatballs)

**Directions:** Teacher chooses 2-3 focus letters based on student needs. Teacher sets out materials for focus letters. Students uses ladle to place pasta, sauce, and meatballs in bowl. Student says name of the letter frequently throughout the activity.

