

8. Practice with all 2-3 letters (1 new, 1-2 known) using one of the practice options.								
9. Make the letters using one of the activities.								
<u>GENERAL Instruction/Engagement</u>	<u>In Place</u>	<u>Partially Complete</u>	<u>Not Done</u>	<u>NA</u>	<u>Feedback/Comments:</u>			
10. Uses clear supportive language								
11. Brisk Pace								
12. Listens carefully to responses & expands student language								
13. Redirects behavior when needed.								
14. Uses response procedures that involves all students (choral, partner, gestures, etc) and has children repeat the letter name/sound frequently.								
15. Provides adequate think time								

The person completed the implementation check must have the scripted lesson as they are observing and completing the checklist. To receive an in-place check the instructional step must be completed as written in the lesson plan.